

English Language Proficiency (ELP) Assessment Report

Presented by:
Eric Meredith
OPI Data Analyst



ELP Assessment

- Given to students that fall into one of two categories
 - Students with English as a 2nd language
 - Students with a language of impact other than English
- Required of Limited English Proficient (LEP) students by the No Child Left Behind Act
- New Test Given (ACCESS) starting during 2011-2012 school year
 - Test is given in Dec-Jan
 - Has the same domains as previous test
 - Scored on a different scale
- Previous test (Questar) given since the 2006-2007 school year.
 - Test was given in Oct-Nov

ACCESS Test Domains

- 4 Different Domains
 - Speaking
 - Reading
 - Listening
 - Writing
 - 3 additional domains that are combo's.
 - Oral Language
 - Listening and Speaking
 - Literacy
 - Reading and Writing
 - Comprehension
 - Listening and Reading
- Each domain is scored from 1.0 - 6.0
- Overall Score is scored from 1.0 - 6.0
 - 15% Listening
 - 15% Speaking
 - 35% Reading
 - 35% Writing



ACCESS Test Scoring

- Not scored as Proficient/Not Proficient (Questar)
- Scoring Proficiency Levels
 - 1 – Entering
 - 2 – Beginning
 - 3 – Developing
 - 4 – Expanding
 - 5 – Bridging
 - 6 – Reaching
- Score of 3.2 means the student is “Developing” and scores at the 20th percentile of students in the “Developing” proficiency level.
 - Listening and Reading domain scores are capped at 4.0 and 5.0 for the Tier A and Tier B level tests.



ACCESS Tiers

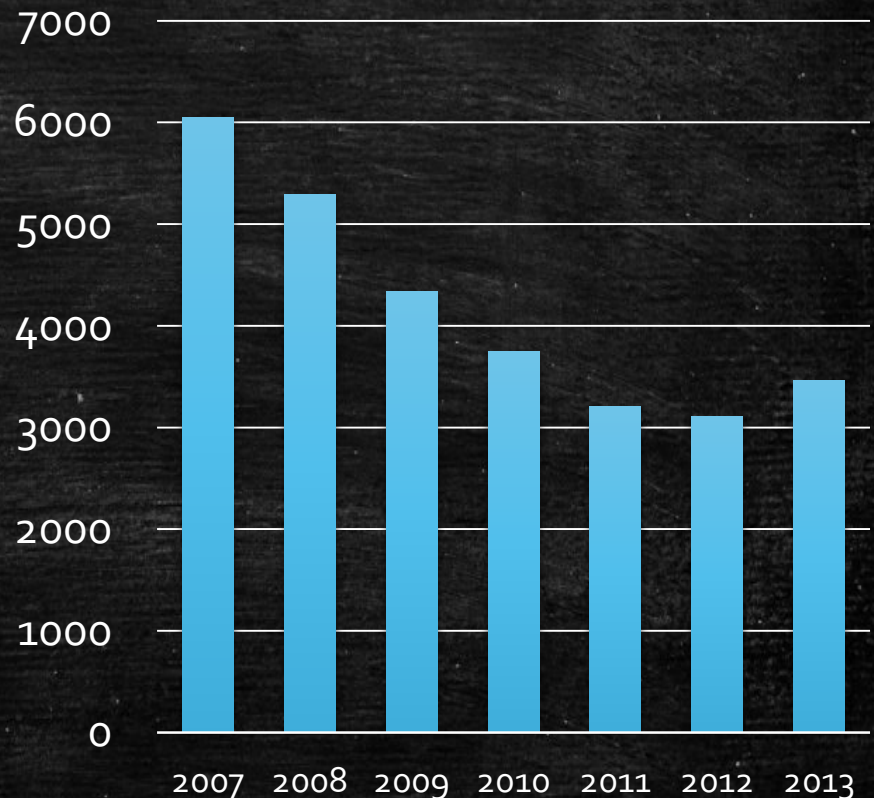
- Tier A
 - Students that are first year test takers and/or no other information is available about the student
- Tier B
 - Students that have taken the ELP test at least one year or students who school representatives have decided should not take Tier A
- Tier C
 - Students that achieved a 3.5 or higher score on Total Proficiency on the previous years test
- Kindergarten
 - Kindergarten students take a test that is specifically designed for Pre-K/K students.
 - Scored slightly differently than grades 1-12
 - Instructional Score (K-score)
 - Used by Teachers to determine how the student is developing in relation to the standards of a Kindergarten student.
 - Accountability Score
 - Same as the scoring scale used for grades 1-12
 - Determines if a student can be exited from the LEP program.



2012-2013 ELP Test Takers

- 3620 Test Takers
 - 73.7% American Indian
 - 13.3% White
 - 5.5% Hispanic
 - 3.4% Asian
 - 4.1% Other
- 315 Kindergarten
- 305 Tier A
- 1796 Tier B
- 1044 Tier C
- Number of students taking the test has decreased each year until the 2012-2013 school year.

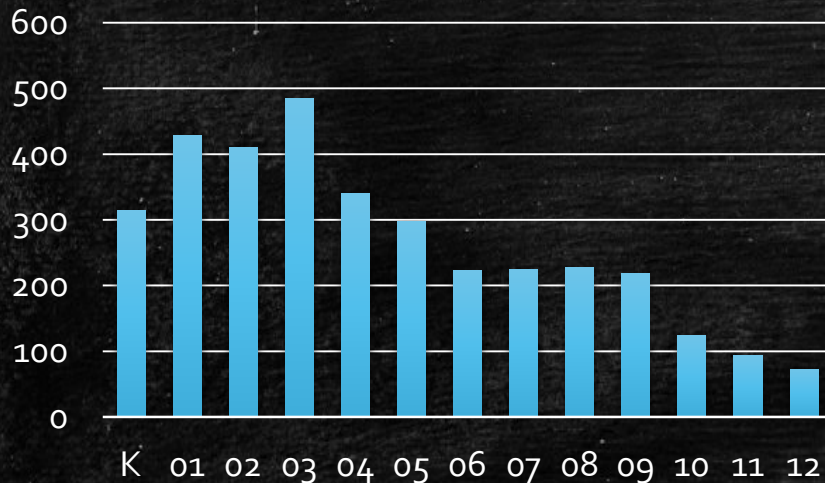
of ELP Test Takers



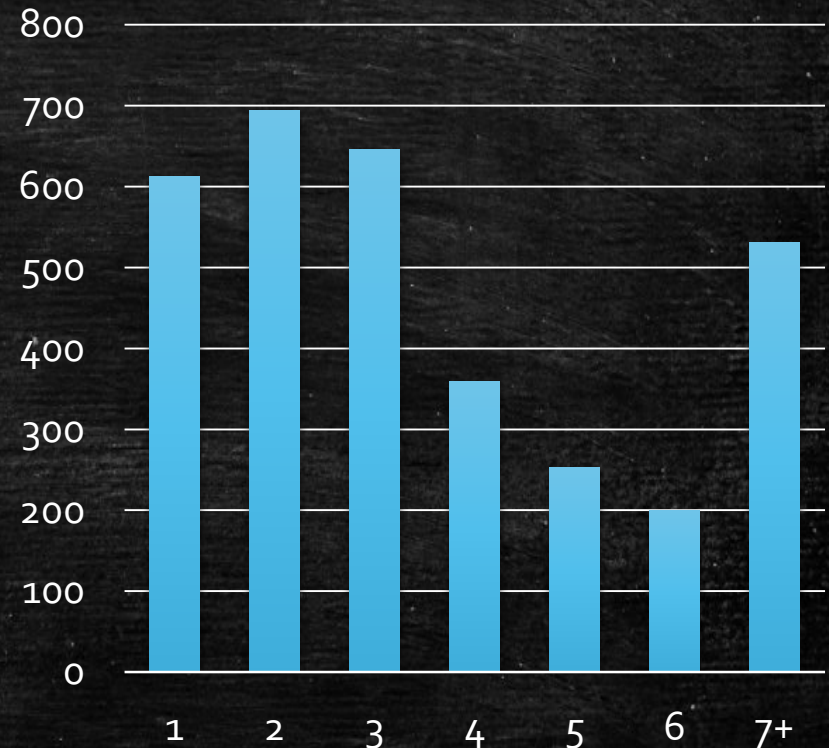
ELP Student Population

- Number of students by years being LEP is about as expected.
 - Surplus of students with 6+ years

Number of Students by Grade



Students by # of years they have been LEP



Montana Definition of Proficient

- Must score at least 4.0 on Literacy and 5.0 on Total Proficiency
- Input from additional measures of reading, writing, or language development available from school assessments.



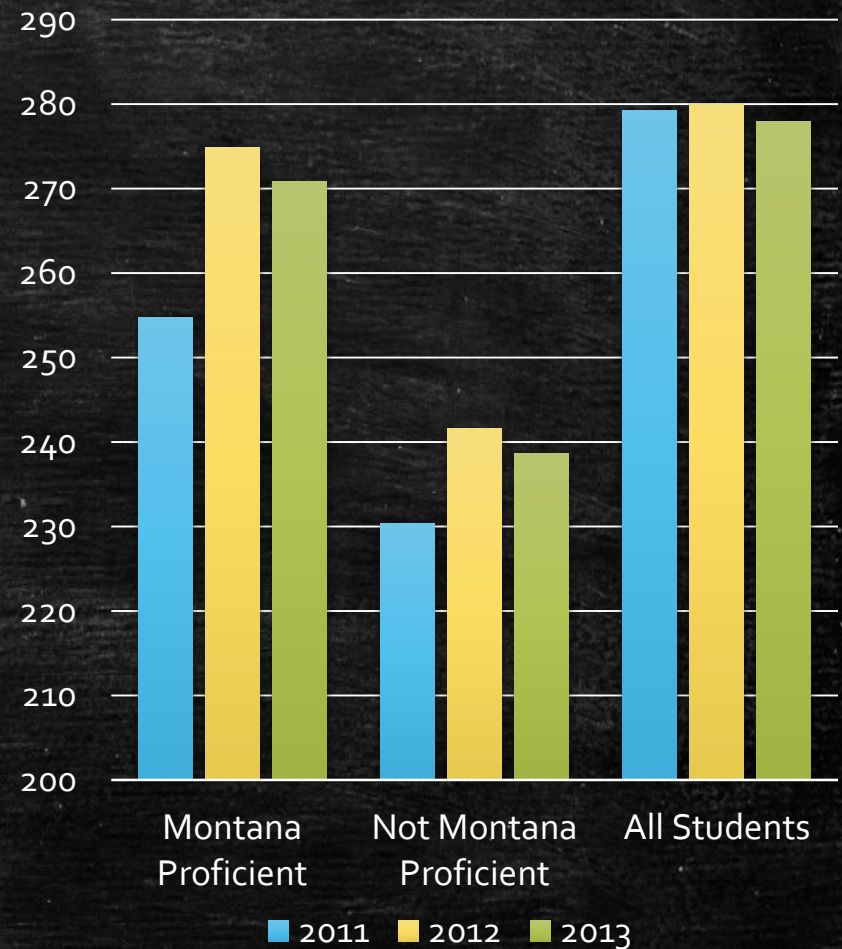
Montana Proficiency

- In 2012-2013 11.3% of students taking the ACCESS test scored as Montana Proficient
 - 390 students
- In 2011-2012 5.9% of students taking the ACCESS test scored as Montana Proficient
 - 187 students
 - 60 of these students took the test again in 2012-2013 and 42 or 70% scored Montana Proficient a 2nd time
- In 2010-2011 34.9% of students taking the Questar test scored as Montana Proficient
 - 1127 students
 - 535 students of these students took the test again in 2011-2012 and 149 or 27.9% scored Montana Proficient
- Much more difficult to score Montana Proficient on the ACCESS test



CRTScores of Montana Proficient Students

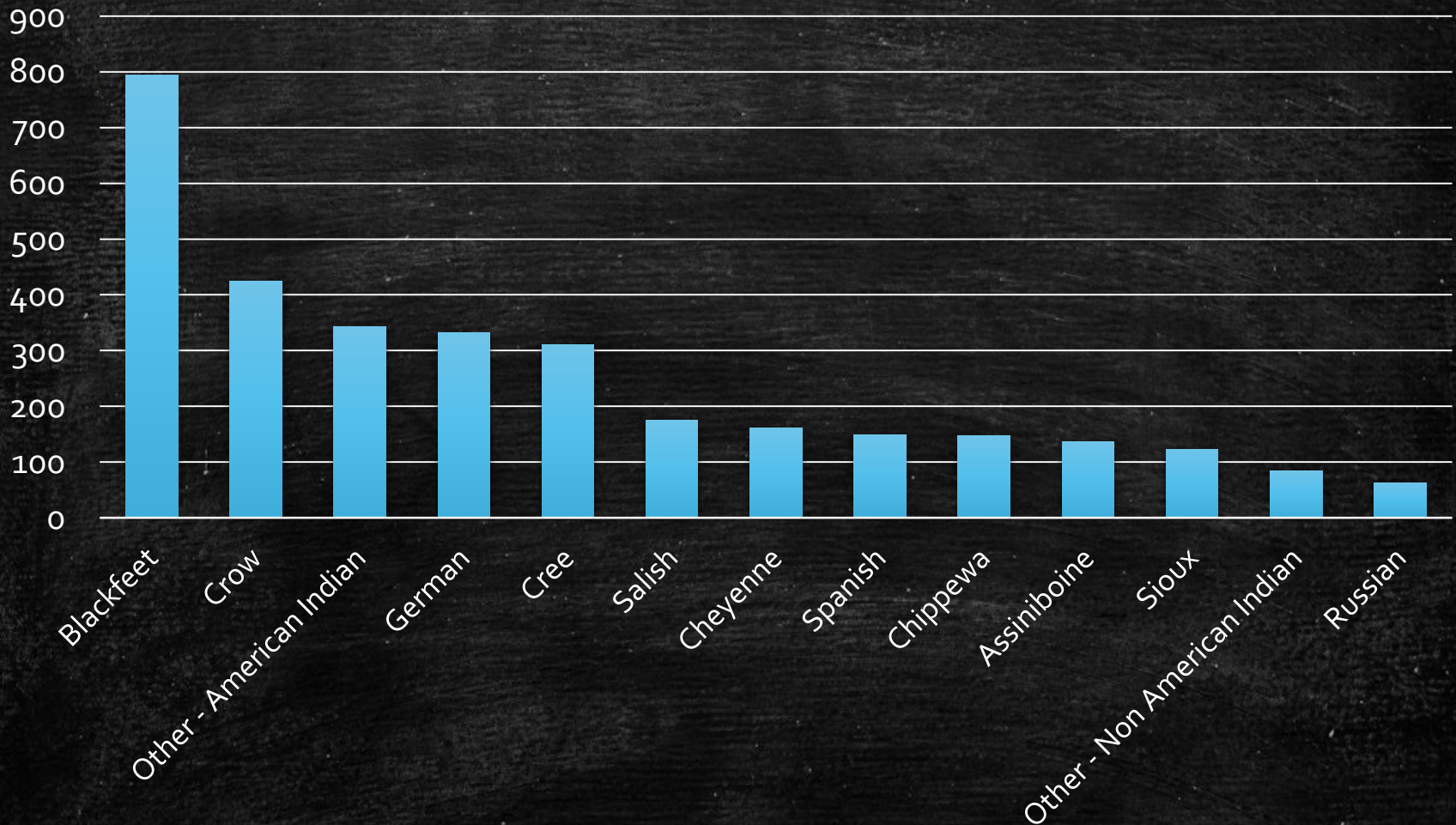
- Montana Proficient Students scored much better on the CRT in 2012
 - 250 or better is a proficient score
- Of the 281 Montana Proficient students that took the CRT, 231 of them or 82% scored at least proficient on the CRT Reading



2012-2013 ELP Test Takers on the CRT

		CRT Reading Proficiency Level				
		Novice	Near Proficient	Proficient	Advanced	Total
ELP Total Proficiency Level	1.0	20 53%	10 26%	5 13%	3 8%	38
	2.0	115 61%	51 27%	16 9%	6 3%	188
	3.0	255 41%	255 41%	103 17%	10 2%	623
	4.0	116 17%	241 35%	295 43%	39 6%	691
	5.0	9 4%	40 16%	151 60%	51 20%	251
	6.0	0 0%	2 6%	8 26%	21 68%	31
	Total	522	600	579	131	832

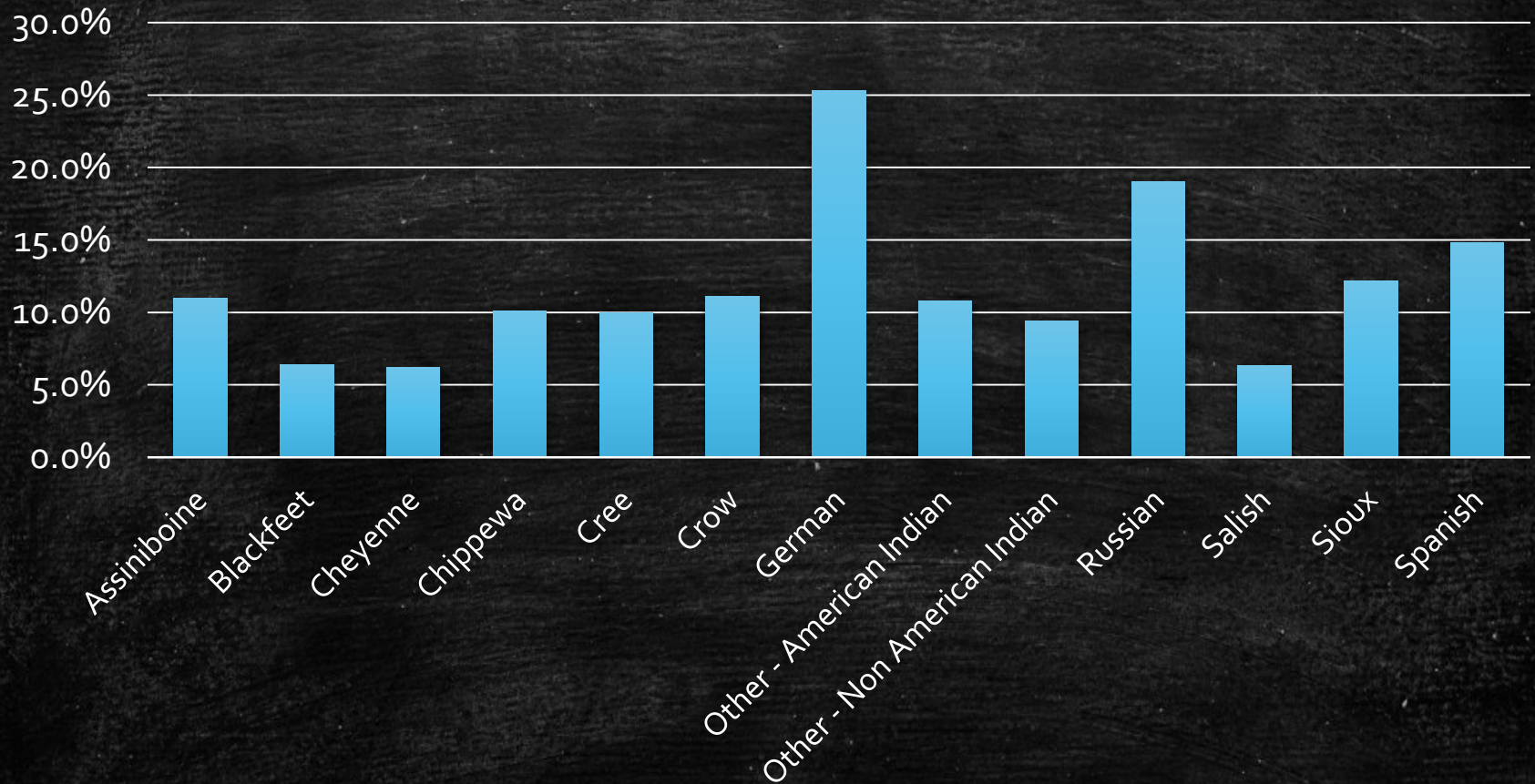
Number of Student by Language of Impact



*Includes only Languages of Impact with 50 or more students and only students that took the ELP test during 2012-2013 *

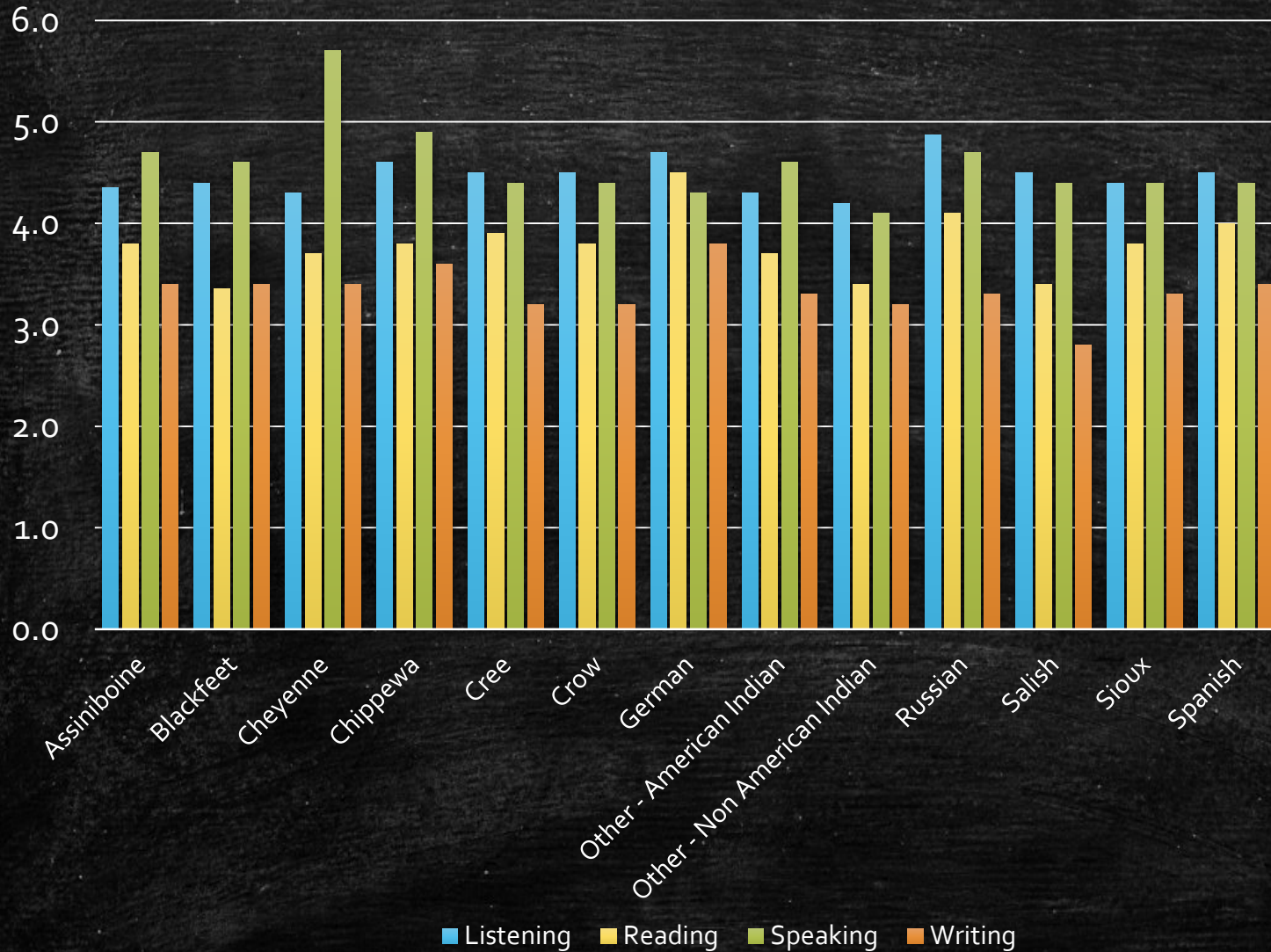
Comparing MT Proficiency by Language of Impact

% Students Scoring MT Proficient



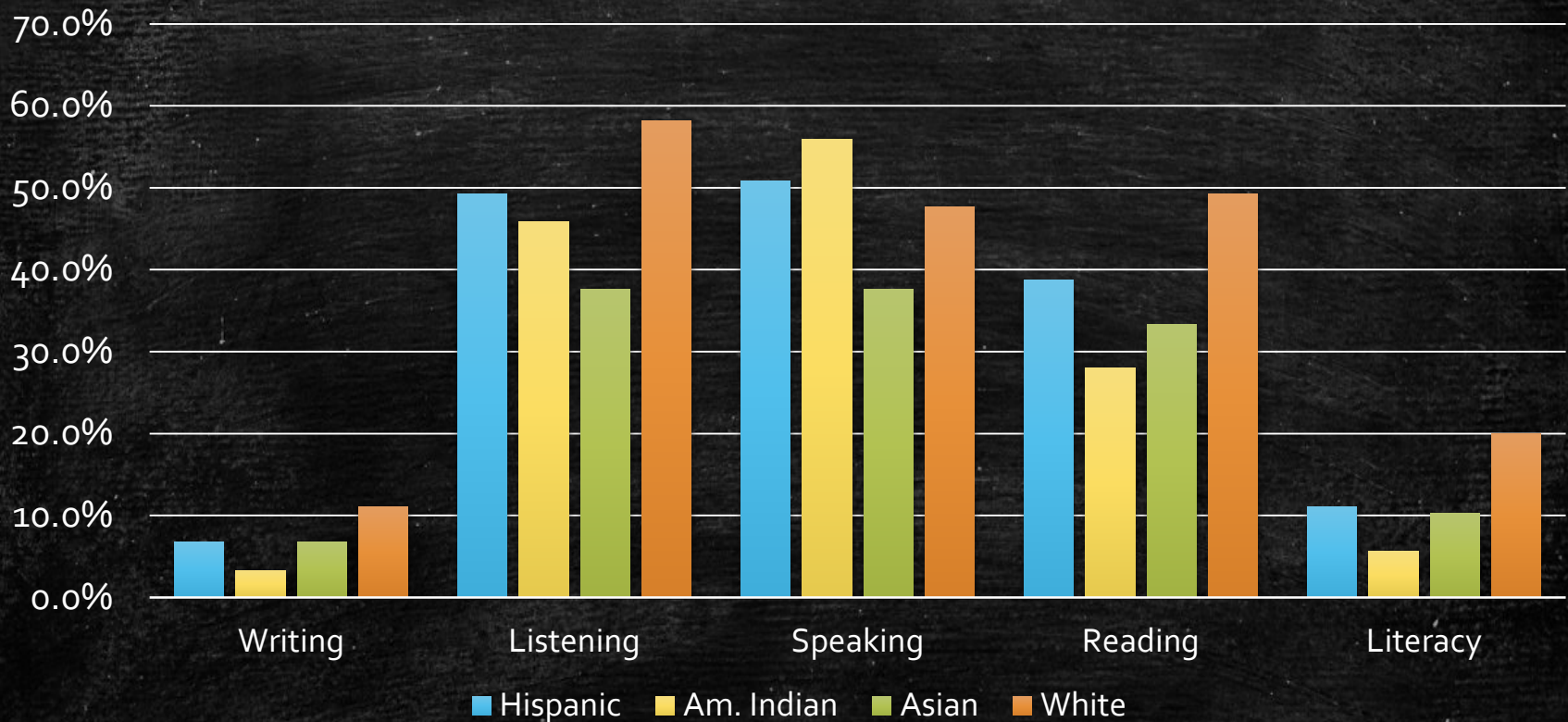
* Includes only Languages of Impact with 50 or more students*

Domain Means by Language of Impact



Comparing Across Domains

% of Students Scoring at least a 5.0



Data Available on GEMS

- ELP assessment has a page devoted to only that test.
 - <http://gems.opi.mt.gov/StudentAchievement/Dashboards/ELP%20Results%20Dashboard/ELPResultsDashboard.aspx>
 - Also available by going to the OPI [homepage](#) and following the correct links.
- Ability to look at domain score breakdowns by state, county, school district and school
- Compare to previous year's results on the ELP assessment.



Look at Individual Student Results!

- Is the student progressing?
 - Which areas do they need improvement?

- Is the student proficient?
 - Change status to Former LEP
 - In 2012-2013 390 students tested as Montana Proficient
 - 146 of those students are currently marked as “Current LEP” in AIM.

 - 108 Students that were Montana Proficient in 2012-2013 have tested Montana Proficient at least 3 times, with some of them up to 7 times.
 - 41 of those students are German speaking students

Changes to LEP information in AIM

Year 12-13 School Cascade School Calendar Cascade School 12-13

Index Search Help

System Administrator
Student Information
Instruction
Census
Behavior
Health
Attendance
Scheduling
Grading & Standards
Programs
Ad Hoc Reporting
User Communication
Assessment
System Administration
FRAM
Messenger
MT State Reporting
Account Settings
Access Log
Campus Community
Log Off

Cash, Johnny

Grade:04 #18 DOB:07/21/2003 Gender:M

Assessment Behavior Graduation AdHoc Letters Records Transfer

Summary Enrollments Schedule Attendance Flags Grades Transcript Credit Summary

Person Summary Report Person Summary Report w/ Picture Print Mailing Label Print Envelope

Person Information

PersonID
890

Name Nickname
Cash, Johnny

Gender Race Ethnicity
M

State Race/Ethnicity: No Image Available

Federal Designation: 6: White

Race(s): White

Hispanic/Latino: N: No

Race/Ethnicity Determination:

Birth Date (Age: 9)
07/21/2003

Student Number State ID
18 105292304

Person GUID
302633E4-5D25-4447-9DC1-E6E8C70A587B

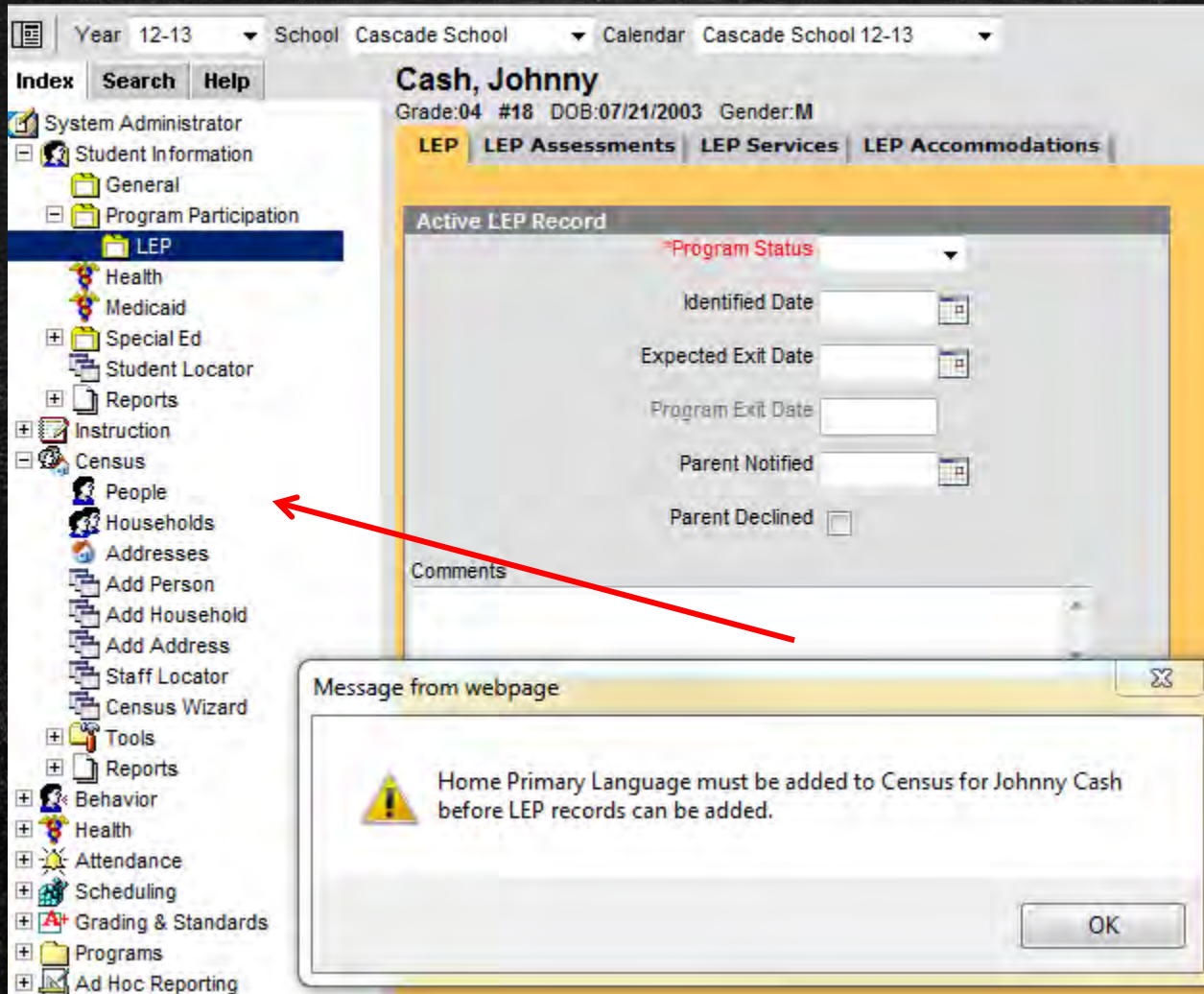
Comments

- Modified by: Administrator, System 09/11/2012 14:37

Household **Secondary

Name	Relationship	Enrollment (grade)	Phone(s)	Email
------	--------------	--------------------	----------	-------

LEP Changes in AIM



Year 12-13 School Cascade School Calendar Cascade School 12-13

Index Search Help

System Administrator

Student Information

- General
- Program Participation
- LEP**
 - Health
 - Medicaid
 - Special Ed
 - Student Locator
 - Reports
- Instruction
- Census
 - People
 - Households
 - Addresses
 - Add Person
 - Add Household
 - Add Address
 - Staff Locator
 - Census Wizard
- Tools
- Reports
- Behavior
- Health
- Attendance
- Scheduling
- Grading & Standards
- Programs
- Ad Hoc Reporting

Cash, Johnny
Grade:04 #18 DOB:07/21/2003 Gender:M

LEP LEP Assessments LEP Services LEP Accommodations

Active LEP Record

Program Status

Identified Date

Expected Exit Date

Program Exit Date

Parent Notified

Parent Declined

Comments

Message from webpage

Home Primary Language must be added to Census for Johnny Cash before LEP records can be added.

OK

- Must enter in Home Primary Language first.

LEP Changes in AIM

Year 12-13 School Cascade School Calendar Cascade School 12-13

Index Search Help

Cash, Johnny
Grade:04 #18 DOB:07/21/2003 Gender:M

District Employment District Assignments Credentials

Demographics Identities Households Relationships Enrollments

Save X Delete Person Summary Report Demographics Data

Person Information

PersonID	890	Middle Name	Suffix
*Last Name	Cash	*First Name	Johnny
*Gender	Male	*Birth Date (Age: 9)	07/21/2003
		Soc Sec Number	

No Image Available

Race/Ethnicity (Edit)

State Race/Ethnicity:

Federal Designation: 6:White

Race(s): White

Hispanic/Latino: N:No

Race/Ethnicity Determination:

Date Entered US Date Entered US School

Date Entered State School

Home Primary Language
eng: English

Language of Impact
36: Turkish

Nickname

Comments

Upload Picture

- Modified by: Administrator, System 01/04/2013 12:04

- Enter in Home Primary Language and Language of Impact



LEP Changes in AIM

Year: 12-13 School: Cascade School Calendar: Cascade School 12-13

Index Search Help

System Administrator

Student Information

General

Program Participation

LEP

Health

Medicaid

Special Ed

Student Locator

Reports

Instruction

Census

People

Households

Addresses

Add Person

Add Household

Add Address

Staff Locator

Census Wizard

Tools

Reports

Behavior

Health

Attendance

Scheduling

Grading & Standards

Cash, Johnny

Grade: 04 #18 DOB: 07/21/2003 Gender: M

LEP LEP Assessments LEP Services LEP Accommodations

Save Delete

Active LEP Record

*Program Status LEP

Identified Date 01/04/2013

Expected Exit Date

Program Exit Date

Parent Notified

Parent Declined

Comments

- Modified by: Administrator, System 01/04/2013 12:22

Census Information

****To update read only fields, please go to Census->People->Identities**

Home Primary Language: eng: English

Language of Impact 36: Turkish

First Entered US School: No Data Available

- Enter LEP status
- Enter Identified Date
- Other information is optional

LEP Changes in AIM

Year: 12-13 School: Cascade School Calendar: Cascade School 12-13

Index Search Help

System Administrator
Student Information
General
Program Participation
LEP
Health
Medicaid
Special Ed
Student Locator
Reports
Instruction
Census
People
Households
Addresses
Add Person
Add Household
Add Address
Staff Locator
Census Wizard
Tools
Reports
Behavior
Health
Attendance
Scheduling
Grading & Standards
Programs
Ad Hoc Reporting

Cash, Johnny

Grade:04 #18 DOB:07/21/2003 Gender:M

LEP LEP Assessments LEP Services LEP Accommodations

Save X Delete

Active LEP Record

*Program Status: Exited LEP Re-Enter

Identified Date: 01/04/2013

Expected Exit Date:

Program Exit Date: 01/14/2013

First Year Monitoring: 01/14/2014
Second Year Monitoring: 01/14/2015

Parent Notified:

Parent Declined: ☐

Comments:

- Modified by: Administrator, System 01/04/2013 12:25

Census Information

****To update read only fields, please go to Census->People->Identities**

Home Primary Language:	eng: English
Language of Impact	36: Turkish
First Entered US School:	No Data Available

- Enter in new LEP status
- Enter Program Exit Date
 - Monitoring dates populate automatically
- To Re-enter a student as LEP
- Next step is to include Assessment information



Title III Tracking Change

Year 13-14 School Cascade School

Index Search Help

System Administrator

Student Information

- General
- Program Participation
 - LEP
 - Health
 - Medicaid
- Special Ed
- Student Locator
- Reports

Instruction

- Census
- Behavior
- Health
- Attendance
- Scheduling
- Grading & Standards
- Programs
- Ad Hoc Reporting
- User Communication
- Assessment
- System Administration
- FRAM
- Messenger
- MT State Reporting
- Account Settings
- Access Log
- Campus Community
- Log Off

Barnes, Kodi J
Grade:02 DOB:07/04/2006 Gender:F

LEP LEP Assessments LEP Services LEP Accommodations

New Print Service History

LEP Services

Service Type	Start Date	End Date
01: Title III	08/27/2013	06/06/2014

- Title III no longer needs to be tracked in AIM
 - State will assume all LEP students at a Title III school are Title III for reporting purposes.
- Schools should still track exactly which students benefit from Title III funds.



Conclusions

- ACCESS test
 - More difficult to become Montana Proficient
 - Is more indicative that a student is Former LEP.
 - CRT Results back up this claim
- Different races/languages of impact have different hurdles.
- ELP Data is available on the GEMS website.
- Look at both your schoolwide and individual ELP test results.
- Remember to make changes for LEP students in AIM.
 - New LEP Students
 - Dates
 - Former LEP students



Eric Meredith
OPI Data Analyst
emeredith@mt.gov
(406) 444-3642